Imaginary Nation: Constructing a map

**Procedure:**



• Students create a physical map for an imaginary nation they make up.

• Students name their country and write it in Black on their map.

• Students must include at least five different land forms on their map and will give each a name (i.e. The Wild River).

• Students must incorporate a compass rose on their map (use a ruler).

• Students need to include at least five major cities (including a capital designated by a star) in their country. The cities will be designated by a large black dot and they must all be named.

• Students must neatly color their maps with colored pencils.

On a separate sheet of paper, please answer the following:

* List 3 ways people, goods, and ideas move across your nation to other nations.
* List 3 ways people in your nation interact with their environment.

**Materials Required:**

• One piece of small white poster board per student

• Coloring materials

• Pencils

• Black ink pen or small tip marker

• Rulers

• Maps & atlases that can be used for examples

***Have fun and be creative!***

**You will be sharing and presenting your maps with the rest of the class!**

**Points possible: What student earned:**

|  |  |  |
| --- | --- | --- |
| The student named his/her country and wrote it in black ink: | **2** | **2 1 0** |
| The student included at least five different land forms on his/her map and named them in black ink: | **10** | **10 9 8 7 6 5 4 3 2 1**  **0** |
| The student included a compass rose on his/her map and labeled North, South, East, and West: | **5** | **5 4 3 2 1 0** |
| The student included at least four major cities designated by large black dots and a capital designated by a star and named them in black ink: | **10** | **10 9 8 7 6 5 4 3 2 1**  **0** |
| The student listed 3 examples of movement and 3 examples of human-environment interaction on a separate sheet of paper **neatly**. | **8** | **8 7 6 5 4 3 2 1 0** |